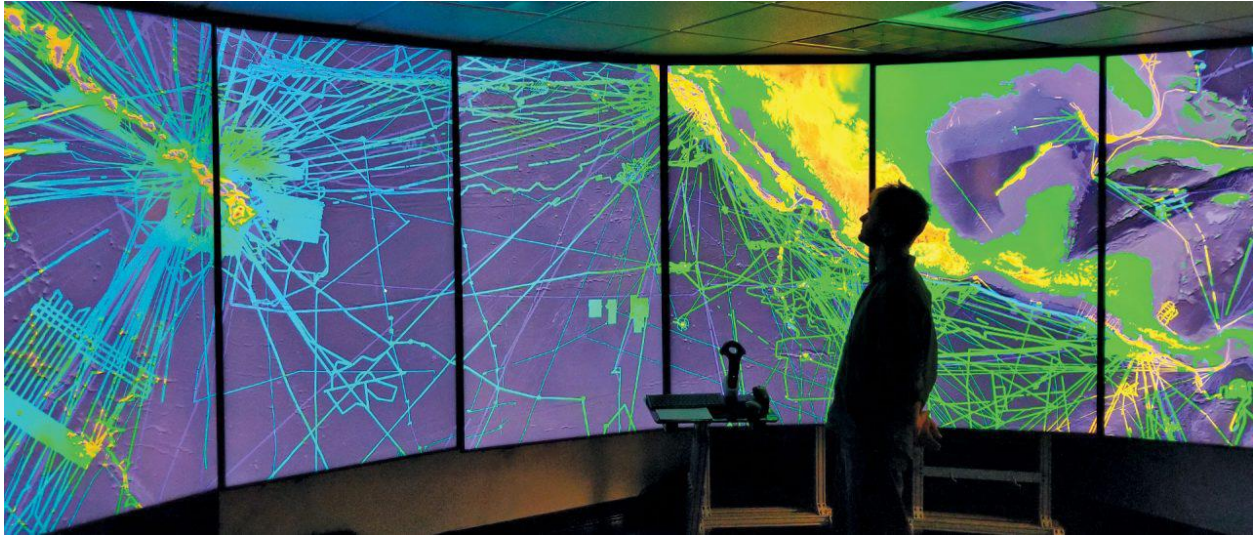


# Report of the External Review for the Cooperative Institute for Ocean Exploration (OECI)



## Panel members

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## SUMMARY

An external review of the exploration activities, technology development and innovations, research, education, and outreach programs of the Ocean Exploration Cooperative Institute (OECI), based at the University of Rhode Island – Graduate School of Oceanography (URI GSO), was conducted on April 3 and 4, 2023. This external review was conducted in person and virtually. The OECI is collaboration between partner institutions (University of Rhode Island, Ocean Exploration Trust, Woods Hole Oceanographic Institution, University of New Hampshire, and University of Southern Mississippi) and NOAA Office of Ocean Exploration and Research (OER) to advance ocean exploration through research, technology innovation, and education. The OECI is a new Cooperative Institute in its fourth year with the current Cooperative Agreement award covering the period July 1, 2019, through June 30, 2024.

Guidance for conducting the review was provided by the Cooperative Institutes Administration Office (CIAO) within the National Oceanic and Atmospheric Administration (NOAA) Office of Ocean and Atmospheric Research (OAR). The review was conducted under the auspices of the NOAA Science Advisory Board, which ensures the review team meets the requirements of a subcommittee under the Federal Advisory Committee Act. It should be noted that the guidelines for the CIAO were in the process of being revised with the updated version released in June 2023. This review was subject to the previous version and not the revised version. Despite this change that was in progress, the review committee did consider one revision – Diversity, Equity, and Inclusion – in its review to help provide recommendations to the OECI and NOAA OER for consideration in the next 5-year funding cycle.

A list of review panel members is provided in Appendix I. The agenda for the review meeting is provided in Appendix II.

## SUMMARY OF FINDINGS AND RECOMMENDATIONS

The Review Panel rates OECI as overall **“Satisfactory.”** Given the wide scope for the CI and the role of OECI for aiding OER to accomplish its mission, the Review Panel divided observations and findings into the following categories that were independently rated. The Review Panel felt it was important and necessary to consider categories based on the themes identified by OECI and the objectives for the CI identified by OER. The Review Panel would also like to comment that it was agreed among the members that the OECI was rated **“Outstanding”** in many areas, but there were key areas for consideration of improvements within the OECI itself, re-shifting of activities (to broaden exploration targets and metrics), and realignment of how NOAA OER leverages the strengths that the OECI could provide to better advance and accelerate meeting OER’s Strategic Plan.

The numbers of cruises, technology developments, and research that the OECI has conducted in the last four years is commendable, especially given the external environment challenges (COVID) and internal and NOAA OER leadership changes during the first funding cycle. It is also notable how capable the OECI is able to flex and meet challenging priorities and shifting

planning landscapes. The composition of the OEI is also strong; in fact, this is one of the strongest assets of the OEI in that it includes many world renown institutions and covers an expanse of the U.S. Northeast and Gulf of Mexico in addition to the exploration work being conducted in the U.S. Pacific and Remote Islands Exclusive Economic Zone. The OEI partners also bring extensive research and technology networks, being able to leverage international institutions and private sector partners.

Overall, the Review Panel felt strongly that the OEI as a Cooperative Institute is an asset for NOAA OER and that the OEI should be funded for a second cycle; however, the Review Panel also felt strongly that the OEI could mature in certain categories as it continues in the last year of this award and the next 5-year cycle to further increase value and utility to NOAA OER. The Review Panel also identified important gaps that limit the OEI's ability to reach potential as a leader in the ocean exploration and scientific communities and provide recommendations for both the OEI in Year 5 of the first cycle (2023 – 2024) and maturing beyond the first 5-years (if continued) and for NOAA OER to consider implementing in the next 5-year cycle.

The following table summarizes the Review Panel's findings. Note that recommendations for these findings are presented after the table.

CATEGORY		RATING	KEY FINDINGS
OECI STRUCTURE	<b>Funding</b>	<b>Satisfactory</b>	The majority of funding is Task II with NOAA-initiated collaborative projects with NOAA OER heavily managing the OECI's agenda. There are less Task III funds allocated to the OECI, requiring the OECI to heavily leverage member networks to build new partnerships and sources of funds to expand unique research applications that benefit the NOAA OER agenda. The output, in terms of projects, requires additional Task I funds as OECI management has to maintain an extreme pace in reporting with 50+ active projects, fieldwork campaigns, and student support.
	<b>Governance &amp; Function</b>	<b>Satisfactory</b>	The OECI governance model is dense and does not govern by intent. The model limits broad representation of the selection for proposals and stalls inclusion across full membership of the OECI. The current governance model, paired with the NOAA OER integration, appears to create inefficient proposal ideation and decision-making processes. The ability for the OECI to take more risks in exploration research and technology is constrained by one-year planning cycle imposed by NOAA OER. There appears to be a lack of young career connection in the organization, specifically in governance model (Working Groups, program leadership).
	<b>Reporting Metrics</b>	<b>Outstanding</b>	The OECI is participating in numerous conferences. These numbers exceed expectations for the length of the program and other constraints, such as COVID. The value of the work is recognized by the academic community with many invited talks and lectures. The OECI is producing strong numbers annually for peer reviewed publications with highest (12) in 2022.
	<b>Support for Students &amp; Staff</b>	<b>Unsatisfactory</b>	The discussion focused on individual nature of the education and outreach programs happening at partner institutions and it was clear that attempts to cross-pollinate younger staff and students across institutions was unsuccessful. At-large it is unclear if there is confidence across the student population in interacting with leaders in the OECI and NOAA OER. The Review Panel, in conversations and heard during questioning, thought it was clear that many students at the OECI partner institutions did not know about the OECI or were fully integrated into the OECI program. With emphasis on the OECI serving the Blue Economy as leader in workforce and economic development and ocean exploration technology, this was highlighted as a major gap.

CATEGORY		RATING	KEY FINDINGS
PARTNERSHIPS	<b>Partnerships (Across OECI)</b>	<b>Outstanding</b>	The Ocean Exploration Trust (OET) partnership is one of the strongest assets and a force multiplier to the OECI (in mapping and outreach), but also can be a limiting factor (with number of sea days, accessibility to EEZ locations, involvement in cruise planning) for researchers in the other OECI institutions. Additional access to ships requires the OECI institutions to leverage existing grants and/or partner with other ship-based organizations to expand time-at-sea.
	<b>Partnerships (New Partners or Institutions)</b>	<b>Satisfactory</b>	The OECI-funded members have individually increased partnerships across federal agencies (e.g., NOAA, Bureau of Ocean Energy Management (BOEM)). There is not a systematic or standard approach across the OECI, but this is ad-hoc or driven by individual proposals for OECI members that require additional funds for research versus receiving more funds from NOAA OER. This creates a disparate strategy and at times it is difficult to discern if the partnerships are strategic in meeting NOAA OER's objectives, the OECI's mission, or are simply partnerships of convenience or outcomes of individual partner institutions grants outside the OECI funding.
MISSION	<b>Exploration</b>	<b>Satisfactory</b>	<p>The OECI's mission, specific to 'explore ... the nation's ocean territory' lacks identity and the motivating factors for why exploration is important. This also impacts the ability of the OECI to drive a strong leadership and research agenda with NOAA OER.</p> <p>The OECI does exhibit nimbleness to pivot locations as many of technology and/or research applications are basin agnostic. Yet, exploration is still quite limited to other OET priorities in a given year. The quality of mapping is superior; the quantity of mapping is subject to OET schedules unless OECI institutions have secured ship time through other outside grants.</p> <p>Ideation within the OECI appears driven by the OET agenda and not by the OECI governance or NOAA OER priorities.</p>
	<b>Research</b>	<b>Satisfactory</b>	The scientific rigor and execution delivered by OECI is exceptional. However, the general research categories seem ad-hoc as a result of the broad science plan that overly focuses too heavily on NOAA OER Strategic Plan, which lacks itself clear direction, and other NOAA priorities and strategic plans that are topical in nature. There is no cohesion and identity for what the OECI brings that it believes is key to characterizing the nation's ocean territory. While the OECI expressed a focus on full water column exploration, the research efforts seemed skewed toward seafloor projects and less focus towards water column characterization with only effort emphasizing WHOI Mesobot vehicle with specific sensor development for this vehicle.

CATEGORY		RATING	KEY FINDINGS	
MISSION (Cont.)	TECHNOLOGY	Vehicles	Satisfactory	The OECI multi-vehicle operation success rate is commendable. The platform integration across specific vehicle types used by the OECI is outstanding. Surveys are now routine, reliable and productive with limited at-sea time available. This technology is not agnostic - the utility of vehicles is limited to the specific set of vehicles owned by the academic partner institutions.
		Sensors	Unsatisfactory - Satisfactory	Incremental improvements in sensors as the sensors are vehicle-specific and not adaptable to multiple platforms. The integration of OECI in the global sensor community is lagging, due to COVID limitations, and the funding allocation for NOAA OER does not provide types of funds to accelerate sensor development to stay on par with the private sector or other private academic institutions.
		Development & Testing	Satisfactory	Funding levels provided by NOAA OER are not reliable for the OECI and in turn, may be preventing the OECI from providing proposals that take more risks. The technology developed is more focused on reliability and less on addressing a problem.
		Operations-to-Science	Satisfactory	The partner institutions have historically excelled at reaching difficult parts of the ocean and are known for developing technology to do this. Yet, this is done by engineers and technicians and less so scientists. The OECI should expand how the technology can meet the needs of different scientists and drive forward opportunities with taking risks to meet needs of the scientists who are the ones pushing the boundaries on knowledge and processes of the oceans.
		Technology Transfer & Intellectual Property	Unsatisfactory	Professionalism of thought is missing with intellectual property management and technology transfer management. There is no clear vision of what will be achieved with the technology development in the next 5 years. Partners leverage their institutions, but there is not a cohesive strategy or approach to managing IP from sensors or novel exploration approaches or exit strategies for the technology. This is further convoluted by the arrangement of the public and private partners within the OECI.

CATEGORY		RATING	KEY FINDINGS
OUTREACH	<b>Outreach (Workforce)</b>	<b>Satisfactory</b>	The OECI is an opportunity for rapid and expansive pipeline into the Blue Economy and exploration workforces. This opportunity is currently underutilized by the OECI and NOAA OER and should be a key focus in the next 5-year cycle. NOAA OER should increase NOAA Corps awareness of the OECI as a talent pipeline.
	<b>Outreach (Programs)</b>	<b>Outstanding</b>	Programs are well-structured and successful, mainly because the programs focus on different constituencies and do not overlap. The programs focus to the strengths of individual partner institutions. There is a lack of transference with programs across institutions. This is in part due to the strengths of institutions and the accessibility to other educational institutions. With the successes gained across institutions, the OECI should focus on publishing the models of the programs and adding new partners that can help to amplify these models across other institutions, entities, and sectors. The OECI partners should also leverage one another to increase integration into the academic (high school, undergraduate, and graduate) campuses. NOAA OER could be a conduit to bring these models into NOAA and help to distribute the models through other NOAA outreach programs.
ENGAGEMENT & EDUCATION	<b>Engagement (Communities)</b>	<b>Satisfactory</b>	The OECI partner institutions fully utilized resources to target underrepresented groups (HBCUs, Community Colleges, Technical Colleges) in their vicinity. The OECI is not fully utilizing its abilities to be leading practitioners of culturally relevant partnerships with native and Indigenous communities where the exploration is occurring or accessible to the institutions. Engagement with these communities is limited to leadership of the communities and less so to parts of the community that be part of the workforce, enable future activities, or can learn from the science and mapping efforts, e.g., K-12 schools or local universities.
	<b>Engagement (Ocean Exploration &amp; Scientific Communities)</b>	<b>Unsatisfactory</b>	The OECI conducts outreach and solicits feedback through engagements with the ocean exploration and scientific communities. While these outreach efforts provide opportunities for partner institution staff or broader communities to share or recommend project ideas, it is not clear how of if the OECI acts on those. Satisfactorily the OECI does engage with NOAA OER programs (Deep Sea Dialogues, Okeanos Explorer) and by participation in disseminating outcomes and findings of exploration activities and research in standard community-wide venues, e.g., major scientific conferences.
	<b>Education</b>	<b>Outstanding</b>	The education content generated and distributed by the OECI and the partner institutions at multiple levels is strong. There are unique gems (OECI Storytelling, among others) that are flagships of the OECI. The live streaming ocean exploration and ship-to-shore engagement numbers are outstanding and a notably unique conduit for NOAA to engage with broader communities beyond ocean exploration and research communities.

CATEGORY		RATING	KEY FINDINGS
DATA	Data Accessibility	Satisfactory	Data accessibility for exploration data is positive and an area of constant effort and improvement by the OECI. <b>Outstanding:</b> Initiatives with the University of Southern Mississippi to develop common user interfaces are a strength of the OECI and considered outstanding. <b>Unsatisfactory:</b> The OECI is lagging in being a leader in data accessibility for the ocean exploration and research communities. Accessibility to video data and cruise data is not provided quickly to requestors and the process for requesting can be long, even for researchers collaborating with the OECI.
	Data Management	Unsatisfactory	For generating public data on behalf of government, the OECI is not effectively and quickly annotating video data and other institutions are surpassing the OECI. This directly impacts the data accessibility. There is a misalignment with the OECI and NOAA OER priorities and funding allocated to data management noted by an apparent decrease in funding from Year 3 to Year 4 for data management. and It is also unclear how the OECI and NOAA OER intend to manage data legacy beyond the OECI funding cycle.
NOAA PARTNERSHIP	Utilization of NOAA Enterprise	Satisfactory	There were many instances in the discussion of technology, partnerships, and education/outreach where the OECI is missing valuable connections into NOAA, e.g., workforce, data & observations, that NOAA OER can help to facilitate. At times, NOAA OER acknowledged such connections, but it was not entirely clear if NOAA OER intends to facilitate such connections, which could expand the utility of the data, the incorporation of research to meeting NOAA priorities, the technology developed, and/or workforce pipeline generated by the OECI.
	Relationship with NOAA OER	Outstanding	The relationship between the OECI and NOAA OER is distinctive. The main reason is the NOAA OER dedicated CI manager. In most respects, this is a positive factor. It should be recognized that this can also create concern and hesitation within the CI and potentially can limit the true extent of the OECI members to appropriately challenge NOAA OER's views and implementation of the office's Strategic Plan. The Review Panel also recognizes that changes in NOAA OER in the last 5 years have created lack of stability, shifting priorities, changing relationships, and realigned focus areas (for where to map in the U.S. EEZ) – these were taken under consideration by the Review Panel.
	Diversity, Equity, & Inclusion	N/A	Out of scope for this review. This will be a required topic in the next scientific review of the OECI.



The findings above informed the Review Panel's deliberations and final recommendations. Many of the Review Panel's recommendations centered on ten (10) themes that the Panel felt would raise the OEI from 'Satisfactory' to 'Outstanding' if addressed. There were a set of individual recommendations that did not fit into these categories and those were included in the section titled 'Other Recommendations.' It should also be reemphasized that these recommendations apply to both the OEI and NOAA OER and recommend that both jointly consider how to address the recommendations given the close unity of the two. Further, given the unique and close link between the OEI and NOAA OER, the Review Panel also offered specific recommendations to only NOAA OER. These recommendations are meant to enable NOAA OER to provide independent space or clearer direction for enabling the OEI to reach its full potential.

The recommendations, in no particular order, offered are:

- A. Redefine OEI's mission to be a cooperative vision, which that includes NOAA OER vision and input, and provides OEI with a unique identity that is measurable
- B. Consider streamlining of the OEI governance process
- C. Create opportunities in the OEI program and governance process for contributions from early career scientists
- D. Strengthen guidance and mentoring for graduate students and young career staff
- E. Establish technology transfer plan and a unified intellectual property management plan that utilizes the strengths of the partner institutions
- F. Work with NOAA OER to promote projects that take more exploration and technology risks – "Safe-to-Fail" Approach (requiring NOAA OER to fund beyond a 1-year cycle)
- G. Strengthen connectivity and broader activities in the water column characterization efforts (requiring NOAA OER to determine if water column is an exploration priority)
- H. Separate engagement and education with a renewed focus towards innovating community engagement methods and distributing educational models generated by the OEI
- I. Consider strengthening data management plans to provide longevity beyond the NOAA CI-funding cycles
- J. Initiate planning and execution of a Diversity, Equity, and Inclusion Strategic Plan that stems off of NOAA's DEI Strategic Plan and builds off the strengths brought by the partner institutions

## **RECOMMENDATIONS**

- A. Redefine OEI's mission to a cooperative vision, which includes NOAA OER input, but is unique to the OEI and provides the OEI with a unique identity that is measurable**

OEI's vision and mission focuses primarily on alignment with the OER strategic mission and themes in countless NOAA Strategies. The challenges with this are the ownership of the mission is not unique to OEI and the value that OEI can provide to the ocean exploration community and beyond to communities impacted by the oceans. The Review Panel is not challenging the alignment of the OEI to NOAA OER

or the NOAA Strategic Plans, but suggests that OECI build brand identity that includes a cohesive problem statement supported by integrated exploration and research and development programs centered on an exploration challenge(s). The Review Panel suggests that NOAA OER consider a clear mandate of ocean exploration. Such a mandate would allow the OECI to improve performance more as the OECI it would be able to develop clear mandates and strategic direction for the institute.

From this, the OECI can generate clear problem statements. Ideally problem statement(s) can be divided into pure exploration target(s) and research target(s) that are less directly tied to the broader NOAA OER mission. In doing so, this eliminates any potential perception that the OECI is merely an extension of NOAA OER and not a tool that brings innovation into NOAA OER. For example, the OET has clear and defined problem statements that are unique to the organization and used to drive their science priorities that make OET distinct in the ocean exploration community. Similar deliberate statements should be true of the OECI. Such a problem statement(s) should be a motivating factor for OECI members and staff. As it is currently structured, OECI's accomplishments to broaden NOAA Strategic Plans that lack actions in themselves and portrays OECI as 'checking boxes' through only metrics rather than showcasing itself as a unique tool for NOAA to push the boundaries of ocean exploration from mapping, to research and development, to engagement and outreach. The Review Panel recommends that NOAA OER provide the OECI the space to develop a cooperative vision with strong problem statements and challenges that are linked, but not duplicative or implementation plans, to NOAA OER.

## **B. Consider streamlining the OECI governance process**

The OECI has undergone change since its inception and has overcome significant challenges as a result of COVID, which stifled the ability to get out to sea, the levels and types of engagement with communities, and interfaces with the ocean exploration and research communities (conferences, workshops, etc.). The OECI's ability to respond, adapt and maintain a prominent level of productivity amidst the challenges is commendable. One item that has not adapted and has limited the ability of the OECI to be nimble and increase risk-taking is the governance structure. The current structure and process flow for the OECI's governance model seems to slow innovation and the ability of the OECI to respond to the evolving needs of ocean exploration and technology (vehicle and sensor) communities. The Review Panel recommends that the OECI streamline the governance model by integrating the Science & Technology Working Group and Council of Fellows that currently serves as a single group master project level that reviews and recommends proposals to NOAA. The Review Panel also recommends that NOAA OER reconsider the distribution of NOAA involvement in Working Groups to avoid duplication of effort and streamline the advisory and communication roles to the OECI. The Executive Committee should include the Chairs from the Working Groups and only the NOAA

OER Director. This eliminates duplication of effort and any perceptions of too much NOAA influence and interface, which also has unintended consequences towards stifling risk-taking that the OEI should be considering in proposals to NOAA OER (see *Recommendation E*).

Proposal development and selection should be revisited to meet the cohesive problem statement(s) recommended previously (*Recommendation A*). Problem statements should be different for exploration and research tied to exploration. Exploration initiatives should have goals that push the boundaries and position the OEI and NOAA OER as international leaders. The Review Panel recognizes that the OEI has had research projects declined because the proposals were too heavy on research and did not include enough exploration. The Review Panel believes that clearer and innovative problem statements will help to minimize the occurrences of declined proposals and also allow the OEI to better tell their stories and accomplishments in a more comprehensive manner.

The Review Panel recognizes that not all of what the OEI structures in mission and vision is entirely independent to the OEI and that some level of connectivity and influence is required by NOAA OER. The Review Panel actually feels this is one of the negatives for the OEI - too closely engrained with NOAA OER compared to other NOAA Cooperative Institutes and their respective NOAA programs and offices. In turn, the OEI's mission and objectives feel more like implementation plans for NOAA OER's Strategy than what is more traditional for a Cooperative Institute. The Review Panel challenges both the OEI and NOAA OER to independently assess the linkages between the two and jointly determine if there should be intentional distance to provide the OEI more autonomy to push the boundaries of exploration to lead in the ocean community and what will best benefit NOAA OER serving the nation.

### **C. Create opportunities in the OEI program and governance process for contributions from early career scientists**

One model missing for the OEI is the integration and involvement of graduate students and early career scientists. In fact, the Review Panel felt that the OEI was too encumbered to the original leadership and had not truly integrated all levels of minds available to the OEI for proposal development. In its strong promotion of education and outreach, there is a link missing to promoting ideas of graduate students and early research scientists in a unique way that

1. Supports the future generations of ocean explorers, and
2. Brings new perspectives that can push the boundaries in technology innovation and research that can increase value served to NOAA OER.

The Review Panel suggests that OEI create a new Working Group of graduate students and early career scientists that are given opportunities to develop, shepherd

and present proposals for consideration and adoption by NOAA OER. The Chair of this new Working Group should also sit on the Executive Committee.

**D. Strengthen guidance and mentoring for graduate students and young career staff within the OEI and across the OEI partner institutions**

The OEI provides NOAA with a workforce pipeline of future ocean explorers, data scientists, researchers, engineers, and more. It was not evident in the review how the partner institutions, their staff funded by the OEI, or the students funded have performance evaluated. Performance evaluation is an important part of career development. The Review Panel recognizes that this can be an overly burdensome process for the OEI Director but believes necessary to maintain a strong program and in providing necessary growth and support opportunities for graduate students and young career staff.

The Review Panel recommends that NOAA OER work with the OEI to focus on fully utilizing the potential workforce pipeline that OEI can provide to NOAA. It is clear and apparent that there will be a workforce gap in the near future for NOAA and with the forthcoming funds from legislation passed under the Biden Administration, workforce demands will only increase. NOAA OER should recognize that the OEI provides unique opportunity to help close the gap and should work closely with the OEI in the next 5-years to find ways to leverage OEI's full potential to provide workforce to the agency. The Review Panel recommends that OEI strengthen guidance and mentoring for graduate students and postdoctoral researchers. Given the unique connection between NOAA OER and the OEI, that is unlike other CI's, the Review Panel invites NOAA CIAO and OER jointly to determine if there are mechanisms that permit a stronger and more formal role for NOAA staff to contribute to the performance evaluation of graduate students and postdoctoral researchers. Doing so provides the future workforce with increased knowledge and pathways into the agency.

One of the significant strengths of the OEI is the (institutional and industry) partnerships. The Review Panel recommends that the OEI and NOAA OER create systematic approaches for postdoctoral researchers in developing skills needed for obtaining future employment in the private sector, in addition to opportunities for pursuit of academic positions.

While University of Rhode Island is a graduate school, other institutions in OEI are not. The OEI is attempting to develop cross-institutional opportunities in the form of internships, but the Review Panel recommends that the OEI explore other opportunities for graduate students and postdoctoral researchers to mentor younger graduate students and undergraduates across the institutions. This provides more exposure overall to students of different possibilities, helps students to build a professional network early, and encourages cross-disciplinary collaboration among students. Exemplifying this type of institutional collaboration may more broadly expose students to other research areas that are not related to their dissertations.

NOAA OER should work with the OECl to best position students for opportunities within NOAA, ranging from internships, contractors, and/or full-time employment. NOAA OER can serve as a valuable extension resource for students and early career staff interested in supporting the NOAA mission. The Review Panel believes NOAA OER can provide funds for incentive-based programs that can be granted to students and early career staff in the OECl. In turn, such programs would help to increase the OECl exposure within the agency and would help to identify where there might be increases in cross-collaborative research, education, and outreach opportunities between OER and other parts of NOAA leveraging the value and strengths brought by the OECl students and early career staff.

The Review Panel recognizes the OECl's efforts to optimize outreach across the partner institutions, particularly in the time of COVID and limitations with in-person opportunities. However, the Research Panel felt that this type of engagement (undergraduate-to-graduate) was only limited to the direct and immediate partnership between University of Southern Mississippi and Tuskegee University, a HBCU institution. The Review Panel did also note that the OECl has initiated direct outreach with the New England Institute of Technology and the Community College of Rhode Island (multiple campuses) through the 'Bridge-to-Ocean Exploration' project. With the proximity of the other partner institutions to a wide undergraduate institutions (especially non-science institutions), and other types of institutions, the Review Panel recommends that the OECl consider how to broaden and expand upon the efforts brought from these two examples to other adjacent institutions in partners' proximity, as many of the partner institutions broadly have arrangements with different types and levels of institutions that could extend the reach of the OECl.

The Review Panel also felt that institutional opportunities could be explored with different institutions, schools, and other education centers in local communities where ocean exploration activities were occurring. Overall, it felt that the OECl and the partner institutions are underutilizing such opportunities to connect more broadly in partner and collaborators' institutions' networks to increase outreach and education opportunities.

The graduate and undergraduate students are the future workforce and the best advocates for OECl. With the increase in travel post-COVID, the Review Panel encourages the OECl to make travel funds available for students to participate in conferences, science meetings, and other related venues to display their research and build professional networks, which in turn can serve as an additional recruiting tool for the OECl partner institutions.

Along this idea, the Review Panel also encourages the OECl to establish a fund for graduate and undergraduate students to conduct community outreach and education. This can take many forms but should be flexible and open to the creativity of the younger workforce of the OECl to bring new and novel ideas for engaging with communities. Again, programs like this help to highlight the work of the OECl, promote the importance of ocean exploration, and bring visibility to opportunities in

NOAA. To support these types of novel approaches, the Review Panel also recommends that NOAA OER increase support for Task I (Administration/Outreach) to allow for new and novel approaches to education and community engagement.

Lastly, the Review Panel recommends that the OEI optimize outreach investments by considering new approaches to encourage more underrepresented minority students to apply to OEI institutions and/or support the OEI program. With the levels of funding available, the OEI could provide incentives for these students to participate in the OEI above and beyond the current programs, furthering the workforce development pipeline.

**E. Establish a technology transfer plan and a unified intellectual property management plan that utilizes the strengths of the partner institutions**

The OEI believes that the technology developed by the OEI should be widely available and usable by the ocean exploration and scientific communities, including the federal government. In regard to commercialization of technology, the OEI itself does not have a strong motivation for the partner institutions to focus on commercialization and instead relies on the OEI's commercial partners for this. Given the interesting integration of the academic members and private sector members within the OEI, the Review Panel is concerned that the collaborative nature of technology development affected the private sector such that these are not true mutually beneficial relationships for the OEI academic members. The Review Panel felt this topic is of utmost importance with the amount of time and effort the OEI focuses on its role in the Blue Economy – time and funds spent for training engineers, technicians, scientists and students and economic development in the respective U.S. states of the partner institutions.

The Review Panel expressed concern that the OEI funding is supplementing commercial research and development. When asked, the OEI did explain that in exchange, commercial companies do provide academic discounts to the institutional members of the OEI. However, the Review Panel did note that this is institution-by-institution and not equal across all members of the OEI, current or future, and this is a limiting factor to widespread technology use for scaling exploration efforts.

While the Review Panel generally agreed with the OEI that there are mutually beneficial relationships between the companies and Universities involved, there is still exposure with technology development that requires management. The often mixing of unique (academic) vehicles with commercial technology or commercial vehicles with academic technology still requires robust technology transfer protocols and a more thorough IP model than currently exists in the OEI.

The Review Panel believes that the OEI can be a leader in this space and provide a leading model for how to develop public-private technology relationships to accelerate national ocean priorities and provide templates for technology transfer and unified IP plan for other large, integrated programs to use. Included in this is training younger staff and researchers on how to do this. To execute, the Review

Panel feels strongly that the OEI team needs to initiate more official conversations with the technology transfer offices within and across the partner institutions and with commercial partners to be respondent to the requirements of funding from government for technology to be publicly accessible. At a minimum, this requires mutual non-disclosure agreements for institutions under the OEI. The OEI needs to leverage the academic institutions' resources to establish a Technology Transfer Working Group that establishes a plan to meet the timeline of the end of the OEI and exit strategies for all technologies – vehicles or sensors – created from the OEI and its partners. Doing so protects the researchers and the OEI and provides a clear engineering path for technology developed so uptake can occur by the broader ocean exploration community and commercialization can take place. This Technology Transfer Working Group should be cross-institutional to ensure seamless OEI emerging innovation. More so, doing this provides NOAA OER (and taxpayers) certainty and protection in the event that in the future NOAA would like to optimize a fleet of certain vehicles or sensors to support its mission.

While the Review Panel feels that the working relationships across the OEI partnerships institutes is outstanding, the Review Panel feels that partnerships with commercial entities leveraged by the OEI were a bit ad-hoc and mostly driven at the principal investigator networking level than by the cooperative institution itself. One remedy to this is to consider a technology transfer vision to broaden participation by institutions and companies outside of the OEI that could bring in new technologies that in turn benefit the OEI and NOAA OER. With the tremendous university resources available, the OEI management should be able to utilize the best of university processes to develop such a vision that can further the breadth of partnerships and ultimate value to NOAA OER.

The Review Panel expresses concerns with the appearance that commercial partners have stronger influence over projects proposed to and accepted by NOAA OER. The Review Panel believes that this influence could skew the direction of research conducted by the OEI and its partners. Further, many of the commercial partners working with the OEI receive other funds from NOAA, can leverage the OEI to receive preferential research and development opportunities and use each to grow their commercial viability to sell back to the U.S. government. The Review Panel feels that solutions need to be in place for commercial technology developed as part of OEI research projects, and that such technology is not subject to IP restrictions for future U.S. government use.

As part of the risk-taking that the Review Panels feels is necessary for both the OEI and NOAA OER, the Review Panel recommends that the OEI should be a tool to grow smaller, U.S. based companies that broaden the exploration industry and challenge the quid pro quo – meeting the challenges that NOAA has in accelerating and expanding ocean exploration. In the next 5-year cycle, the Review Panel also recommends that NOAA OER allow the OEI to expand beyond partnerships with already established technology and exploration platform vendors.

**F. Work with NOAA OER to promote projects that take more exploration and technology risks – “Safe-to-Fail” Approach (requiring NOAA OER to fund beyond 1-year cycle)**

Ocean exploration and pushing innovation requires taking calculated risks. The risks required to advance the field necessitate funding expectations beyond a year. The Review Panel felt that the OEI is, in some places, lagging behind the broader global ocean technology and exploration community, particularly in sensor development and integration and in new platform development. While the partner institutions are some of the best in the world, these institutions have remained focused on a smaller suite of ocean exploration platforms with limited use, primarily amongst OEI member institutions. The technology developed by the OEI partners is difficult to transfer outside of the OEI to the ocean exploration and research communities without considerable support from the engineers and technicians from the OEI institutions or their commercial partners. The Review Panel recognizes this was the original structure of the partnership, however the field of ocean exploration and sensor development agnostic to vehicles is far exceeding the pace of the OEI.

The OEI should be NOAA OER’s tool for keeping up with the rapidly evolving innovation environment. The Review Panel recommends that NOAA OER foster an environment of risk-tasking, allowing for the partner institutions to push the boundaries in the technologies and platforms. This can be accomplished by increasing support for Task III funding, by creating new avenues for rating risk levels in proposals, fostering and rewarding new platform and sensor development, partnering externally with the broader sensor and platform technology and innovation community, and providing funding for younger career scientists and technologists to propose novel ideas for funding, independent of the standard mission and tasks that the OEI is accomplishing. The Review Panel believes that NOAA OER is underutilizing this potential that can be provided by the OEI and its partner institutions and in doing so, will not be able to fully advance and accomplish NOAA OER’s Strategic Plan if the agency does not encourage and accept such risks.

The power of the OEI to advance ocean exploration is with the people in the program. From its inception, the OEI has been primarily driven by the Executive Committee and the Council of Fellows, both of which have undergone significant change in the first four years. However, the Review Panel feels that the OEI is not fully utilizing younger staff – faculty, researchers, students, and engineers – at the partner institutions. In addition to program realignment, the Review Panel encourages NOAA OER to realign and increase support for Task III funds. Specifically, the increase in Task III funds would serve as a funding vehicle to encourage collaboration between younger OEI members and partners to bring forth new ideas, innovations, and technology proposals that would be considered for funding. Doing this effectively also requires the OEI to realign the governance (*See Recommendations C and D*).



Combined with *Recommendation E*, NOAA OER and the OEI should also create avenues to partner outside of the OEI, specific to technology development and testing, and work together with outside partners on the uptake of technology that has been developed by the wider community. The portfolio of vehicles and the interconnectivity of those vehicles, offers multiple platforms for testing of outside technology, in combination with the testing of technology development within the OEI. The Review Panel notes that this is simpler to ask than implement but highlight that this specific recommendation has to be led by NOAA OER. The agency should provide the necessary supporting funding and time needed to the OEI to implement effectively and to become a leader in the community.

**G. Strengthen connectivity and broader activities in the water column characterization efforts (requiring NOAA OER to determine if water column is an exploration priority)**

Both the OEI and NOAA OER are highly efficient in field operations. Part of the reason for this success is the OEI's focus and prioritization of mapping and visualization techniques in the deeper ocean environments. As part of the OEI's effort to increase the utility of ocean exploration information and in response to the 2017 San Diego National Ocean Exploration Forum (NOEF), the OEI added research and mapping of the water column. The OEI combined new exploration targets and sensor development for water column characterizations. Yet, NOAA OER does not have water column characterization clearly identified as an exploration priority. NOAA OER should not rely on the OEI to be the leader in all things related to ocean exploration and should carefully consider how important and critical this topic is and whether the OEI is best suited to conduct this work.

Granted, the Review Panel supports this initiative and agrees with past reports and the OEI that the ability to fully characterize the overlying water column is important and is critical to exploration of the nation's EEZ. Primarily, the Review Panel recommends that NOAA OER needs to determine whether this is a key priority for the program. Doing so will inform the level of commitment that the OEI should strategically dedicate to this.

Without a clear NOAA OER mandate, the Review Panel feels that the OEI has not fully embraced a comprehensive plan with clear metrics to how it intends to characterize the water columns in the areas which the OEI partners and NOAA OER are prioritizing for mapping. The efforts feel ad hoc and more as efforts of opportunity versus a cohesive research and technology implementation plan that helps to push the norms for exploration. The Review Panel suggests that NOAA OER provide clear guidance to the OEI so that partner institutions are able to develop a risk-based plan for how the OEI can push the boundaries and the science for exploring and characterizing the water column, albeit a combination of models for sensor integration on multiple platforms (within and external to the OEI), sensor development itself, and/or novel research applications that push the field while meeting key needs and challenges outlined by NOAA and the exploration

community at-large. Again, the OEI should serve as NOAA OER's risk entity for characterizing the water column, as explained in *Recommendation F*.

If NOAA OER determines this to be a priority, the Review Panel invites the OEI to be clear about how the OEI will be unique to other programs and institutions focused on water column characterization. The OEI should not be a derivative of that, but a leader in this exploration effort. If NOAA OER determines this to not be an exploration priority, the OEI can recalibrate resources towards other priorities and focus more on the institute's strengths.

#### **H. Separate engagement and education with a renewed focus towards innovating community engagement methods and distributing educational models generated by the OEI**

The Review Panel appreciates and commends the OEI's initiatives in education and outreach. The Review Panel felt that OEI should focus new engagement efforts to the communities in which the OEI is exploring or conducting research. The Review Panel defines these efforts as meeting the people where they are as opposed to bringing the communities to the OEI. While Ocean Exploration Trust does do this with respect to the communities in which the ship is conducting exploration, the partner institutes are not as fully integrated into these communities. This limits the institutes and NOAA in its abilities to create workforce opportunities and future pipelines of ocean explorers. One way to improve is with the assistance of NOAA OER to help the OEI build and leverage partnerships with other NOAA programs, such as Integrated Ocean Observing System, Sanctuaries, SeaGrant, and others to not solely rely on the activities of Ocean Exploration Trust.

The Review Panel recommends the OEI consider how it can generate more exposure across the partner institutions and companies, not solely relying on Ocean Exploration Trust. The Review Panel suggests that OEI can have more presence at international and national meetings and conventions, including the U.N. Ocean Decade among others to promote advancements and innovation in ocean exploration. Recognizing COVID created such challenges, the Review Panel felt that the OEI has not fully utilized all the tools available, primarily its people, to create such exposure.

The Review Panel also encourages the OEI to consider how to take the current engagement models and expand those models to regional and under-represented communities beyond the areas to which the Ocean Exploration Trust vessel is operating. NOAA OER could provide the OEI tools and exposure within other NOAA programs and offices that could provide accessibility to such communities. This should be a key task that the Education and Engagement Working Group undertake in the next 5-year cycle.

**J. Consider strengthening data management plans to provide longevity beyond the NOAA CI-funding cycles**

The amount of and types of data generated by the OEI is outstanding. Accessibility of exploration data, through data services generated by the OEI (Rolling Deck to Repository, NOAA NCEI, Marine Geoscience Data System, etc.) and the engagement thru data streams (YouTube videos, OET live streams, and other projects) is one of the strongest attributes that OEI provides. However, the Review Panel was concerned with length of time for data to be annotated, distributed (through government portals), and made available to collaborators and the ocean exploration and research communities. Members of the communities, along with some of the Review Panel, have direct experiences with how slow data is made available, even if researchers are collaborators with the OEI. The Review Panel recognizes the challenges with managing the amount and types of data generated by the OEI and recommends that NOAA OER provide more deliberate direction and resources towards improving data management and accessibility.

The Review Panel commends NOAA OER and the OEI for maintaining nearly equal allocations towards data and education/engagement programming. Given that the OEI is in Year 4 of the first cycle, the Review Panel also recommends that the OEI and NOAA OER more closely engage with NOAA NCEI and IOOS offices, where relevant, to establish plan for maintaining data integrity and utility beyond the OEI's funding so that the communities at-large can continue to access all forms of data after the OEI ends.

**K. Initiate planning and execution of a Diversity, Equity, and Inclusion Strategic Plan that stems off of NOAA's DEI Strategic Plan and builds off the strengths brought by the partner institutions**

Review of DE&I efforts was not a requirement per the current NOAA Cooperative Institute Handbook and therefore not assessed by the Review Panel. However, the CI Handbook was undergoing review and updates, which were published while this report was being generated. The Review Panel encourages the OEI to strongly focus on developing a robust DE&I Strategic Plan, including clear steps to be taken, goals to be met, and metrics to which those goals will be measured that can be implemented starting the first year of the second 5-year funding cycle. The OEI should bring the strengths of the partner institutions to this effort and in this Strategic Plan provide a model that NOAA OER can leverage across its program. The above-mentioned community engagement recommendation could also feed into this Strategic Plan.

**L. Other Recommendations**

**Student Engagement & Awareness:** The Review Panel encountered a few instances where students at the OEI partner institutions were unaware of the OEI and opportunities that could be pursued, e.g., advanced degrees, access to sea and samples for research ideation and collaboration, or employment opportunities. The

Review Panel recommends that the OECl leadership and related Working Groups consider opportunities for cross-institute student engagement, of those whose advisors are involved with the OECl and those who are not, and the building of an alumni network that would strengthen the entire cohort of all the students in these institutions. This could branch beyond students to early research and teaching staff and faculty (see *Recommendation C and D*).

**Technology (Strategy):** The Review Panel recommends that both NOAA OER and the OECl create clear vision for what should be achieved with technology development in the next 5 years. Success of this requires NOAA OER setting clear directive, with objectives that NOAA, on what the agency wants to achieve and in turn, providing the OECl with the resources and funding to clearly execute the vision. Ideally this effort would inform the efforts made by the OECl under *Recommendations E and F*.

**Technology (Vehicles):** The Review Panel recommends that over the next few years that NOAA OER and the OECl consider ways to make vehicle fleet of the OECl more agnostic to increase the usefulness across the ocean exploration and research communities. This will be particularly important if NOAA OER sets water column characterization as a priority.

**Research Ideation:** It was unclear how the OECl responds and actions feedback solicited through the aspects of the OECl's Scientific Management Plan. Members of the Review Panel noted that there is a community history of the OECl soliciting, but not being responsive, to feedback. The Review Panel recommends that the OECl consider strong actions in being responsive to the feedback solicited from researchers within the OECl community, partner institutions, and the ocean exploration and scientific communities. Not being responsive to partners and the larger communities can limit ideation for the OECl and create an environment of mistrust versus collaboration. Given the role of NOAA OER, it could also be that NOAA OER assume more of a leadership role in the solicitation of research ideas or technology concepts that the OECl could mature and/or execute.

**Publications:** NOAA OER should consider a review publication at the end of the 5-year funding cycle that captures the breadth and expanse of research, technology, mapping, education, and outreach accomplishments achieved by the OECl. The program review should be presented within NOAA and to the broader scientific community at national and international scientific conferences and exploration venues.

**Workforce Opportunities:** NOAA OER, and broader NOAA, should recognize that OECl is an opportunity for expansion into the Blue Economy and exploration workforces. The OECl should be viewed as a capacity-building resource for the agency. The Review Panel feel that this benefit is underexploited and that if not given considerable attention in the next 5-year cycle, will be a significant failure on NOAA's part to recruit and hire talent to replace forthcoming retirement gaps. The Review

Panel strongly encourages NOAA to institute the necessary formal processes to solidify the talent pipeline into the agency, especially in the near time as NOAA will have significant FTE and contractor resource demands with the implementation of recent Biden Administration fundings through the Inflation Reduction Act and the Bipartisan Infrastructure Law.

**Program Management:** Given the size of the OEI and the large number of ongoing projects (50+), it may not be possible for the Director to be directly aware of the progress unless such progress is raised up and through the governance model. With the heavy governance model and the timing associated with proposals, reviews, and engagement with NOAA OER, there seems to be little time for performance oversight to happen. The Review Panel recommends that a formal review structure (with multiple program members) is in place to monitor graduate student progress. The Review Panel also believes that NOAA OER could contribute to this effort, helping to provide NOAA staff that could participate and provide objective evaluations of the programs, research, and technology innovation. If done right and well, this can help generate more outreach for the OEI, as well as provide influx of information more broadly that can help to inform future (risk taking) in research, innovation, and technology.

**Outreach:** The OEI should increase its presence as a cooperative institution (versus individual member institutions) at international and industry conferences. This will not only extend the reach of the work conducted by the OEI, but also enable the OEI and NOAA OER to remain on the forefront of the exceedingly fast pace of technology (vehicle and sensor) development happening. This could strongly benefit NOAA OER in pushing the boundaries and taking risks in ocean exploration.

## **SUMMARY OF OEI**

The OEI mission is to explore, map, and characterize the nation's vast ocean territory, to develop and implement new technologies, and to engage future generations of ocean scientists, engineers, and stakeholders.

Specifically, the OEI aims to advance ocean exploration by:

- Researching and developing new ocean-exploration vehicles, sensors, and operations
- Expanding ocean exploration through multi-vehicle operations and the fielding of new technologies and operational approaches
- Reimagining approaches and infrastructure for collecting, analyzing, and delivering ocean-exploration data
- Inspiring and training a new, more diverse generation of ocean explorers

Numerous strategic plans within NOAA have informed the OEI mission and activities, specifically the existing strategic plan for NOAA's Office of Ocean Exploration and Research and the strategic plan for NOAA's Office of Atmospheric Research (OAR). The OEI mission continues to be well aligned with the OER strategic plan that emphasizes exploring the oceans for the benefit of the nation while enhancing partnerships outside of NOAA and educating the

next generation of ocean explorers. The OECl also aligns its activities against a series of broader NOAA initiatives and strategic areas, released in 2020, including: NOAA's Cloud Strategy, Data Strategy, 'Omics Strategy, Uncrewed Systems Strategy, and Artificial Intelligence Strategy.

The OECl's science plan has three primary objectives: 1. Operational ocean exploration, 2. Technology development/enhancement, and 3. Education and engagement with a diverse set of future blue economy workers. The OECl's project portfolio is a series of projects across each of these themes. All OECl projects include metrics and outcomes that are tracked in the same format as NOAA's databases, including the NOAA Research and Development Database (NRDD) and key performance indicators metrics specific to the work conducted by OECl. The subset of these metrics include:

- Operational ocean exploration: Tracked metrics that include days at sea, area mapped, number of deployments, hours of video collected, and samples collected.
- Technology development/enhancement: Tracked 'technology transitions' that classify the advancement of technology for prototype to demonstration to operational asset.
- Education and engagement: Tracking of a) number of graduate students supported, b) number of undergraduate students engaged, c) number of interns, d) views of live exploration streams, e) number of shoreside scientists, f) number of K-12 formal/informal educators, g) ship-to-shore engagements, and h) media impact.
- Data accessibility and technology: Tracked data and physical sample deliveries to long-term archives and repositories and making data publicly available and accessible.

Additionally, the OECl tracks several metrics similar to large research programs, including the number of publications and conference proceedings.

Among the three primary objectives, the OECl has broader scientific themes that include:

- Midwater exploration & eDNA
- Autonomous systems & cooperative robotics
- Machine learning
- Ferromanganese crusts & critical minerals
- Benthic habitat & biodiversity
- Deep sea corals/sponges
- Seafloor mapping

The themes for the OECl's focus areas, and the individual projects within the OECl portfolio, are co-developed with the NOAA OER office and other NOAA partners. The OECl also focuses on building, developing, and deploying novel technologies to meet the evolving technology priorities of NOAA OER. The OECl has a formal process and procedures for cooperative planning with OER to keep the plans evergreen and to select different activities to propose for meeting the OECl mission and OER's goals. These processes and procedures include: 1. Annual Meetings, 2. Proposal draft and review process, 3. OECl Colloquium, 4. OECl Working Groups, and 4. Adaptive Management Meetings. The OECl and NOAA OER leadership, during Annual Meetings, coordinate on OER priorities for the upcoming year and co-develop projects that support NOAA objectives and in turn, influence and drive the OECl objectives. The outcomes of the Annual Meeting inform the annual proposal development for the OECl partners, which is submitted to NOAA OER for review and comment, assuring alignment between the two groups.

The OEI Science Management Plan is a collaborative process in which intellectual opportunities are identified from the partner institutions through their respective engagements with the ocean exploration and oceanographic research communities. The OEI conducts outreach events for these communities to solicit input. The OEI does host opportunities for researchers at partner institutes to share project ideas that could be considered for funding. Finally, the OEI hosts a regular colloquium that provides project updates with invited outside organizations that also generates thought that informs new OEI efforts.

Technology development under the Science Management Plan is limited as there is not a large market for deep sea research technology, partner institutions are not positioned to manufacture at scale, and partners are primarily academic researchers and prefer not to operate private businesses to manufacture technology. For these reasons, the OEI focuses on partnerships with private sector (developing and existing commercial operators) to co-develop technologies that have a realistic path to market, but that meet the objectives of the OEI. Technologies included In the OEI can be referenced at <https://web.uri.edu/oeci/research-and-technology/technology/>.

Examples of scientific highlights and accomplishments of the OEI can be referenced in Attachment A, The OEI Executive Summary Year Three Annual Report (July 2021 - June 2022). A listing of projects and publications of the OEI can be referenced at <https://web.uri.edu/oeci/research-and-technology/>.

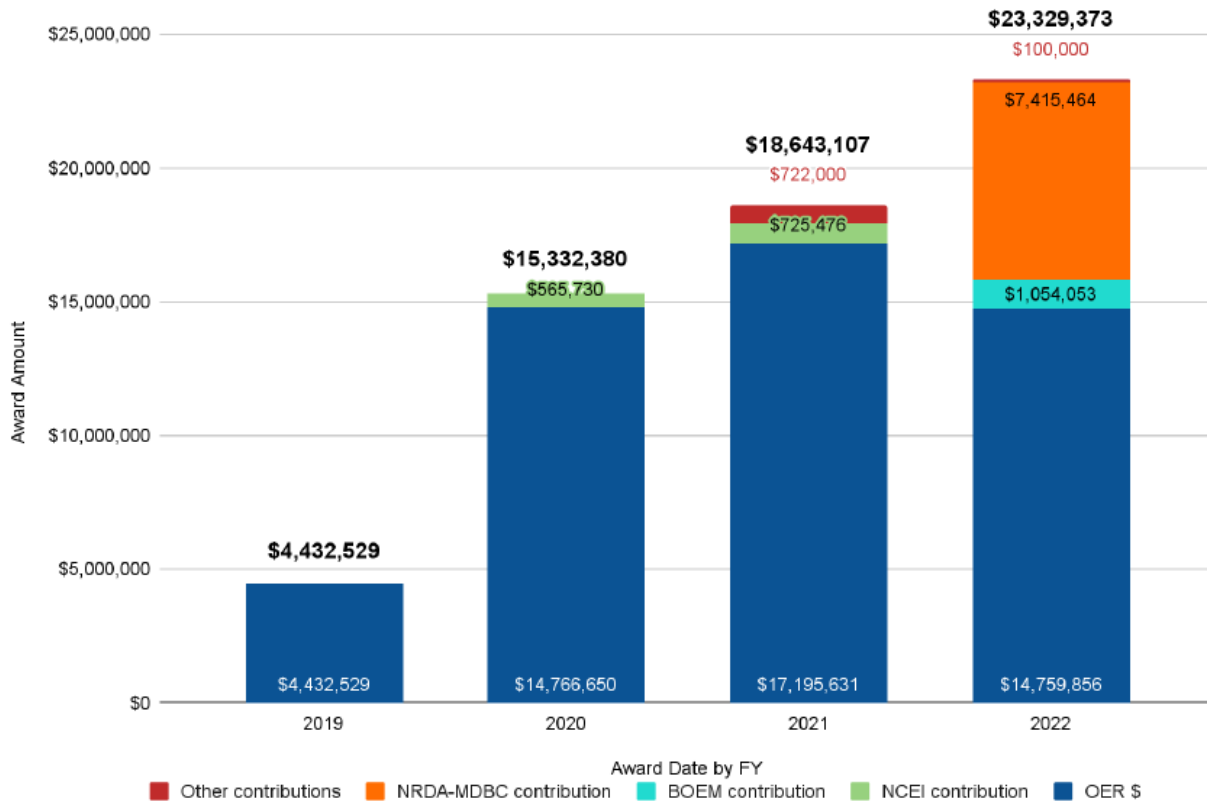
The OEI has education as a central component of many of the Institute's activities. The OEI works in close collaboration with NOAA OER's Outreach and Education Division. The listing and description of education activities can be referenced at <https://web.uri.edu/oeci/education-and-outreach/>.

The OEI strives to create links between people and the deep oceans through exploration. The OEI recognizes this is difficult given the remoteness of the areas of exploration conducted by the OEI partners and leverages partner strengths to provide value in the social and human dimensions through the OEI research. These include a) Engaging with native and Indigenous communities, b) participation of underrepresented groups, c) socially relevant science, and d) ecosystem services and restoration of deep-sea habitats. The above efforts are integrations of social science in the OEI's exploration, technology and research programs as the Institute does not have an explicit social science agenda as this was not a raised priority of NOAA OER for the OEI to undertake.

## **SUMMARY OF OEI FUNDING**

The OEI has received funds totaling \$63.6M for the first four years, with approximately 83% of the funds from NOAA OER (\$53.0M). Additional support comes from the following: NOAA Gulf of Mexico Restoration Program (\$7.4M); NOAA NCEI (\$1.3M), Bureau of Ocean Energy Management (\$1.1M), and NOAA partners (\$0.8M in total). The total support for the OEI falls below the support ceiling established at the start of the award of \$96M (\$19M/year) and the amended support ceiling of \$150M (\$30M/year). Figure 1 (OEI Awards by Sponsor (Y1 - Y4)) provides allocations from each by year.

### OECI Awards by Sponsor (Y1-Y4)

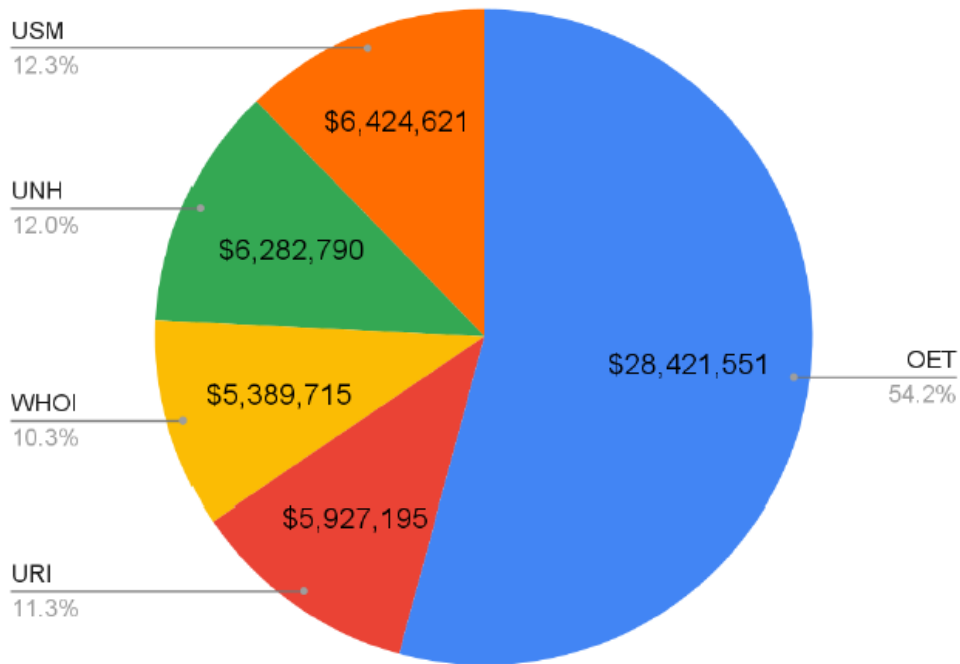


The cumulative distribution of funds from the primary OECI award amongst the OECI partners is ~54% to Ocean Exploration Trust and ~11% ( $\pm 1\%$ ) to each of the partners (URI, UNH, USM, WHOI). This excludes funds from NRDA (\$7.4M in Year 3), which are in a parallel OECI award as well as funds for the Saildrone Aleutians project (\$1.9M in Years 2 & 3) that passed through UNH to Saildrone Inc. Funds from the NOAA NRDA (\$7.4M in Year 3) are directed to URI (62%), USM (28%), and WHOI (10%). Figure 2 provides the allocations across the OECI partners.



## Total OECI Awards by Partner Y1-Y4

(excluding NRDA & Saildrone)



Over the first four years of the award, Task I (dedicated funding to for the administration of OECI) has been supported at 3.6% of the total award funding. The amount of Task I support has varied over the life of the award and is tied to the total amount of each proposal submitted via an agreed upon formula. The remaining funds are dedicated to support of Task II activities.

The OECI tracks spending at partner institutions and on the project level, of which there have been 58. The total awarded and expended amounts by partner institutions are shown in the below table. There have been experienced delays in receiving funds in each year of the OECI and unforeseen circumstances, such as COVID-19 and ship scheduling, which has resulted in project delays and funding expended.

OECI Y1-Y4			
Institute	Budget	Expended	Balance
URI	\$ 5,417,805	\$ 3,480,806	\$ 1,936,999
OET	\$ 28,571,523	\$ 16,907,346	\$ 11,664,177
USM	\$ 7,225,782	\$ 4,191,817	\$ 2,633,387
UNH	\$ 8,158,842	\$ 4,924,088	\$ 3,234,754
WHOI	\$ 5,557,724	\$ 3,814,355	\$ 1,210,438
<b>Total</b>	<b>\$ 54,931,676</b>	<b>\$ 33,318,411</b>	<b>\$ 20,679,756</b>

*\*This table reflects spending as of December 31, 2022 and does not reflect the current spend down from January 2023 to July 2023.*

## **SUMMARY OF OEI AND OER INTERFACE**

The OEI and NOAA OER are closely linked compared to other NOAA Cooperative Institutions. NOAA OER provides a dedicated CI Program Manager that facilitates the collaboration and engagement between the two groups - this is unique to NOAA Cooperative Institutes. NOAA OER helps to manage the OEI interface between other NOAA sponsoring line offices and programs where there is alignment in priorities of NOAA OER and the OEI. NOAA OER has strong influence over the alignment of the OEI's exploration, technology and research themes and the identification and execution within the identified scientific focus areas previously mentioned. Other ways that NOAA OER integrates into the planning and execution of the OEI activities are described in earlier sections.

## **APPENDIX I – REVIEW PANEL MEMBERS**

### **Chair (NOAA SAB)**

#### **Dr. Ruth Perry**

Head of Regulatory Affairs, Offshore Powers, Americas  
Shell Renewables and Energy Solutions, U.S.A.  
ruth.perry@shell.com

### **Panel Members**

#### **Dr. Beth Orcutt**

Senior Research Scientist  
Bigelow Laboratory for Ocean Sciences  
borcutt@bigelow.org

#### **Dr. Brendan Roark**

Director, Environmental Programs in Geosciences  
Texas A&M University  
broark@geos.tamu.edu

#### **Dr. Jyotika Virmani**

Executive Director  
Schmidt Ocean Institute  
jyotika@schmidtocean.org

#### **Captain (Ret.) Matthew Borbash**

Deputy Hydrographer  
U.S. Navy  
matthew.borbash2.civ@us.navy.mil

#### **Dr. John Horne (*Ex-officio*)**

Director of the Cooperative Institute for Climate, Ocean, and Ecosystem Studies (CICOES)  
University of Washington  
[jhorne@uw.edu](mailto:jhorne@uw.edu)

**APPENDIX II – OECI REVIEW AGENDA**

## OEI Science Review Panel Agenda

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**April 3-4 URI Graduate School of Oceanography (GSO) Campus, Narragansett, RI**

**Panel Room:** OEI Fishbowl, 1st floor Ocean Science Exploration Center (Building #1, [map](#))

**General Meeting Room:** OSEC Classroom 111

**Preferred Hotel:** [Hampton Inn, South Kingston](#)

**Review Panel:** (Closed door meetings in yellow)

Dr. Ruth Perry, Marine Scientist and Regulatory Policy specialist, Shell (Chair)

Dr. Beth Orcutt, Senior Research Scientist, Bigelow Marine Lab

Capt. (Ret.) Matt Borbash, Deputy Hydrographer, US Navy

Dr. Brendan Roarke, Director, Environmental Programs in Geosciences, Texas A&M University

Dr. Joytika Virmani, Executive Director, Schmidt Ocean (Virtual, partial attendance)

Dr. John Horn, Director of the Cooperative Institute for Climate, Ocean, and Ecosystem Studies (CICOES) at University of Washington (Virtual, *ex-officio*)

**OEI Full-time In-person Attendees:**

Dr. Adam Soule (OEI Director)

Jason Fahy (OEI Deputy Director)

Deborah Smith (OEI Data Governance Manager)

Allison Fundis (OET COO)

Dr. Daniel Wagner (OET Chief Scientist)

Dr. Larry Mayer (UNH)

Dr. Leila Hamdan (USM)

Andy Bowen (WHOI)

**NOAA Attendees:**

Jeremy Weirich (OER Director, TPM)

Dr. Aurora Elmore (OER CI Manager)

Kristen Crossett (OER, Outreach and Education Chief) (Virtual)

Dr. Mashkoor Malik (OER, Science and Technology Chief) (Virtual)

Shannon Louie, Director, Cooperative Institute Administrative Office (Virtual)

Jim Herzog, Specialist, Cooperative Institute Administrative Office (Virtual)

Sandy Byers, Specialist, Cooperative Institute Administrative Office (Virtual)

## April 3

*7:30am coffee and breakfast for the Review Panel*

8:00am Review Panel Executive Session (explanation of priorities and review strategy, including Aurora at 8:00am and Adam at 8:45am)

*8:30am coffee and breakfast for all*

9:00am URI Welcome - Dr. Paula Bontempi, GSO Dean, URI

9:10am NOAA OAR Deputy Assistant Administrator for Research Dr. Gary Matlock

9:20am Welcome and OER vision from Jeremy Weirich

9:30am Introduction to OEI (Adam Soule)

*10:15am coffee and bio break*

### **THEME 1: Operational Exploration**

10:30am OET overview of past cruises, Nautilus abilities, achievements, samples collected, data, Pacific partnerships (Allison Fundis)

#### **11:00am Science Lightning Talks**

*12:30pm-1:30pm Lunch and Review panel closed session on Operational Exploration*

### **THEME 2: New and developing technologies**

1:30pm Overview of OEI's technology development and expertise (Adam Soule)

#### **2:00pm Technology Lightning Talks**

4:00pm Questions from the panel

4:30pm-5:30pm *Review panel closed session on Education and Outreach*

*Dinner 6pm TBD Matunuck or Plum Point*

## April 4

*8:00 am coffee and breakfast for the Review Panel*

8:30am Review Panel Executive Session (reflections from day 1)

*9:00am coffee and breakfast provided for all*

### **THEME 3: Education and Engagement**

9:30am Welcome to day 2, Overview of OEI's Education and Engagement priorities, how they support NOAA (Adam Soule)

#### **10:00am Education and Engagement Lightning Talks**

11:15am Questions from the panel

12:00pm-1:00pm *Lunch and Review panel closed session on Operational Exploration*

1:00pm-2:30pm GSO campus tour (ISC, New dock) and mini-poster Session (Dwight Coleman)

2:30pm-4:30pm *Review panel closed session posters and overall and OEI Executive Office debrief and discussion, wrap up*

*Travel home or Dinner: Coast Guard House*